

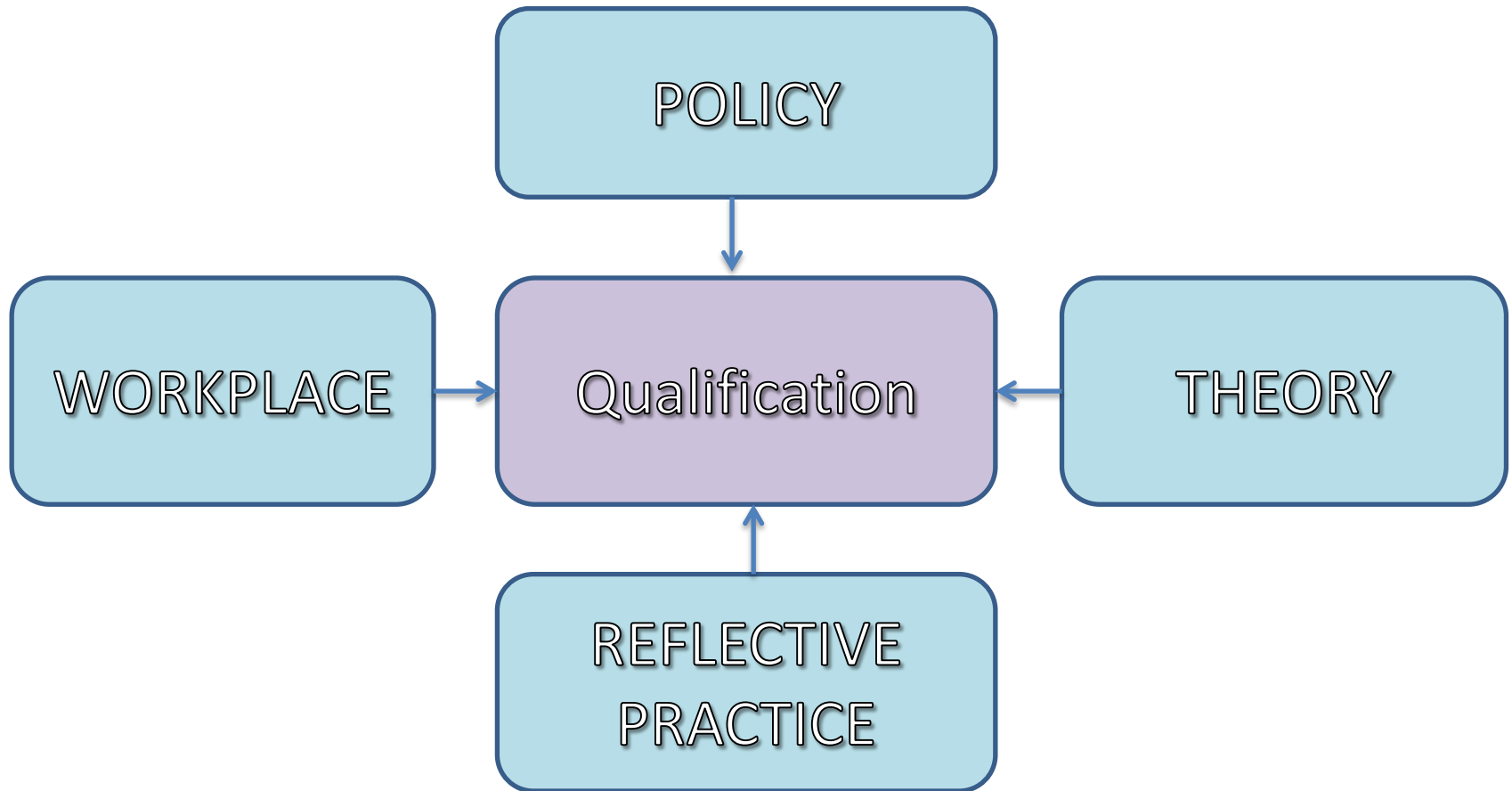


Welcome to Playwork Qualifications Information and Registration Session

About today:

- **Welcome & introductions**
- **Information on qualifications**
- **Questions**
- **Completion of forms**
- **Individual questions & finish**

All qualifications rely on key elements & are more than attending training:



The Playwork Qualifications

- Level 2 & Level 3 (& Transitional Award).
- Key differences relate to job role, previous learning, experience, pathways & Ofsted.
- Delivery through training & assessment.
- 30 sessions, 9.30am to 2.30pm in 1 year.
- Level 3 starts 9th November, Wednesdays 5 per half term.
- Level 2 proposed start is March, Tuesdays.

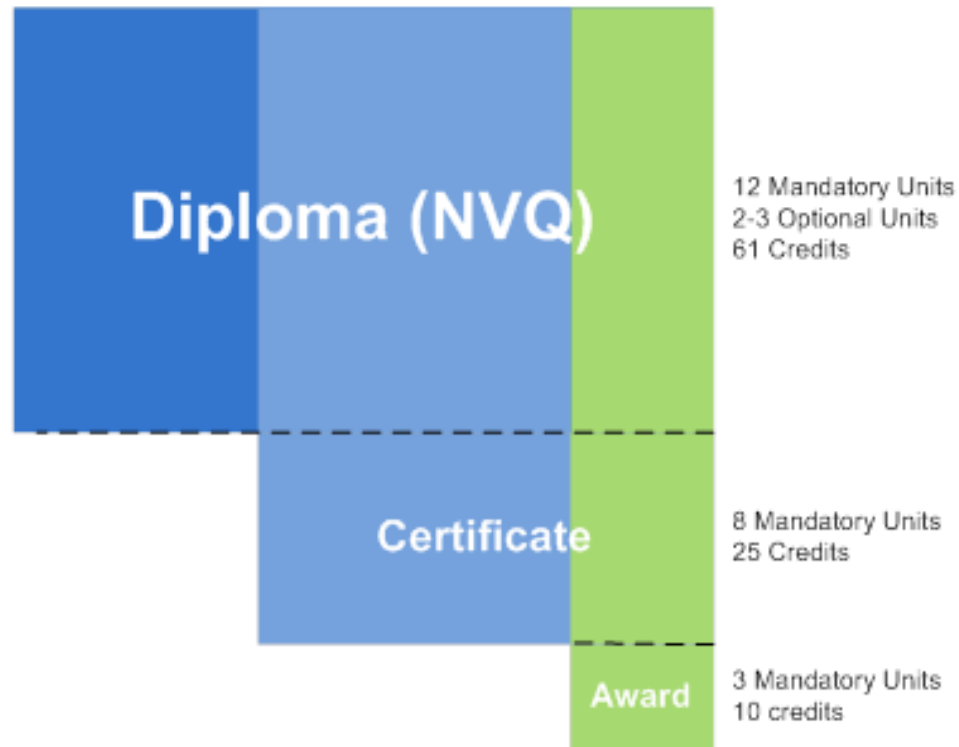
The Learning Programme

The course consists:

- 135 hours training, made up of 30 x 4.5 hours.
- The guided learning hours required are 332 at Level 2 and 365 at Level 3.
- Directed tasks, reading and research of at least 150 hours across the year.
- 18 hours observation and meeting with assessor.
- Plus workplace planning, preparation, actions and evidence gathering to support assessment.

The Qualification Structure and Content

Nesting of units for the CACHE Level 2 Award and Certificate in Playwork, and Diploma in Playwork (NVQ) Qualifications



Our Approach:

- Our tutors and assessors are experienced playworkers
- The teaching process reflects playwork values
- Group sessions rely on active participation, reflection and sense-making
- Leading playwork theorists will contribute
- Some sessions will be open to colleagues and the wider playwork sector
- We use naturally occurring assessment opportunities wherever possible

Key Factors for Success

- Full and active participation at training.
- Doing reading and research in own time.
- Reflective practice and good teamwork.
- Getting familiar with the assessment requirements and identifying opportunities.
- A supportive professional working context.
- Good planning and organisational skills.
- Asking for help, responding to feedback.

The Selection Process

- Self-assessment – previous learning, career direction, core skills, work context
- Tutor assessment – strength of commitment, past and current experience, future plans
- Organisation – benefits, support, priorities, assessment opportunities, team commitment
- Funding – likelihood of success, competition for places, justification

Next steps

- Questions – now (or when we come round)
- Application Form – individual hand in
- Organisational commitment
- Tutor and funding decisions
- Notification and course arrangements

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